

INDUS COLLEGE OF FAMILY MEDICINE AND PUBLIC HEALTH (ICFMPH)



MESSAGE FROM THE DEAN

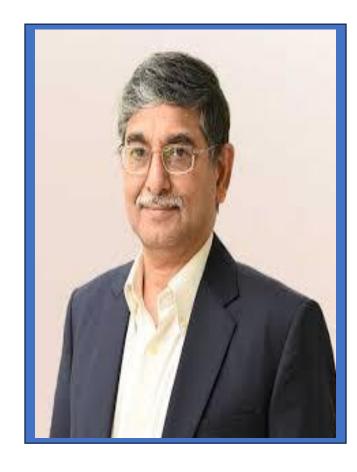
With Allah's kind blessings, IUHS has grown further both in size and quality. This year sees strengthening of already established programs with more robust monitoring and evaluation processes as well as starting new programs. Our 4 colleges have started their new Intakes. Along with digitizing our processes, IUHS remains committed to faculty development. The second batch of CHPE is a proof of this commitment where IUHS is the only organization providing training to Allied Health Faculty and equipping it to meet the current and future needs.

As we slowly and surely move closer to the new University building, it is imperative that we invest in our human resources and embrace new technology. The Academic Directorate will now be Introducing AI in its teaching and will ensure our students are ready to meet the challenges of the world when they pass out.

The Introduction of community services is a great start and in keeping with the mission and vision of IHHN. New colleagues have joined while some friends have moved to other places. I am grateful to all the faculty and support staff who have worked tirelessly to produce wonderful results this year. A very special thank you to PGME Committee and Board of Studies for their extraordinary support and contributions.

I pray to Allah to help advance IUHS to become a leading center of educational institution of the region.

Prof. Syed Zafar Zaidi Dean IUHS CEO IHHN



MESSAGE FROM THE ASSOCIATE DEAN

Assalamualaikum,

As the Associate Dean of the University, I extend my heartfelt gratitude to Allah (swt) for the remarkable achievements we have accomplished. Alhamdulillah, the past year has been incredibly rewarding. Under the IUHS banner, our colleges have soared to new heights, and we are now on the verge of launching an Integrated Campus Management system and an online admission system is about to be launched.

At IUHS, our commitment to strengthening our faculty and students is paramount. We have initiated QEC training at all our colleges. Additionally, we have Introduced four new courses, including a first of its kind clinical pharmacy course. Our collaborative community work with the psychosocial department has broadened the horizons for our students. We take immense pride in announcing the 2nd round of CHPE for our allied health teachers.

We firmly believe that, with the help of these small yet significant steps, Insha Allah, we are edging closer to our vision of establishing a university that nurtures and produces the finest medical professionals, equipped to provide holistic care.

Dr. Ghina Shamsi Consultant General Surgery Associate Dean, IUHS Indus Hospital and Health Network



MESSAGE FROM THE COLLEGE PRINCIPAL

A robust and efficient primary healthcare system is crucial to achieving universal health coverage goals and better health outcomes. In a developing country with limited resources, a focus on preventing disease, promoting well-being and providing quality basic health care to the individuals, community and population is the key to an overall effective healthcare system. This requires a wellknitted network of doctors, nurses, medicine and allied, community and public health professionals, who can work collaboratively to enhance the quality of primary healthcare. Integrated primary care services need skillful and a competent team of healthcare professionals who are able to work within their own expertise with compassion; facilitating and enabling other allied healthcare professionals. Indus Hospital and Health Network is a leader in primary healthcare in Pakistan for more than a decade, with its unique and inclusive approach towards an Integrated health care in the country.

It functions through a multidisciplinary team of healthcare professionals, comprising of clinicians (consultants and specialists), allied health (nurses and midwives), public and community health experts (lady/community health workers, mental health professionals, nutritionists etc). This Inter-professional team works collaboratively through public-private partnerships, striving to impart acceptable, affordable, accessible and high-quality community oriented primary healthcare. The Indus College of Family Medicine and Public Health provides a platform for education and training of these healthcare professionals to produce leaders and experts among them. These professionals will be able to work collaboratively and play a leadership role in organizing teams, polishing their own strengths while enhancing the output of other professionals to provide preventive, diagnostic, curative and rehabilitative health care services to the communities. Moreover, these professionals will be trained for primary care research to understand population health dynamics and measure impact of clinical and non-clinical Interventions, hence systematically improve quality of primary health care which is a critical need of any developing country.

Prof. Faridah Amir Ali
MBBS, MSc. Clinical Research,
FCPS, MRCGP [INT], FRCGP [INT], PhD Health Sciences
Director Academics, Consultant Family Medicine



An Introduction to College



The Indus College of Family Medicine and Public Health (ICFMPH), under the Indus University of Health Sciences, has been established to provide a platform for the teaching and training of community and primary care practitioners. These professionals work together to improve public health outcomes through research, policymaking, advocacy, and by delivering preventive, diagnostic, curative, and rehabilitative health care to individuals and communities.

ICFMPH is dedicated to improving community health and offers undergraduate and postgraduate training in Family Medicine and Public Health through programs such as the Bachelor of Science (Public Health), Family Medicine Practice training, and MRCGP [INT] training. The college strives to train healthcare professionals in primary and community healthcare through diverse pathways, with a focus on innovation, high-quality education, and comprehensive training.

FACULTY

Dr. Shaista Saghir Vice Principal - ICFMPH FMPT & MRCGP. MBBS / DFM / MCPS



Dr. Munnawar ul Haque BDS, MSPH (USA) Faculty Member - ICFMPH



Dr. Asfia Tariq MBBS, MCPS, Dip. In Diabetes Faculty Member (part time) -ICFMPH



Dr. Iman Nadeem BDS, RDS, C-ORTHO, MSPH, CHPE Faculty Member - ICFMPH



Dr. Tooba Shereen BDS, RDS, MSPH Faculty Member (part time) -ICFMPH



ADVISORY BOARD MEMBERS

Prof. Syed Zafar Zaidi.

Chief Executive Officer & Dean, Indus University of Health Sciences



Prof. Faridah Amir Ali

Director and Principal, Indus College of Family Medicine and Public Health Network



Prof. Valerie Wass Chair

Professor of Medical Education in Primary Care, University of Aberdeen



Prof. Michael Kidd

Professor of Global Primary Care (University of New South Wales and University of Oxford), Chief Medical Officer, Australia



Prof. Ahmed Rashid

Vice Dean International, UCL Faculty of Medical Sciences



Prof. Kay Mohanna

Prof. of Values-Based Healthcare Education, University of Worcester



Prof. Saima Perwaiz IqbalHOD Community Medicine

HOD Community Medicine & Family Medicine, Shifa International Islamabad



PROGRAMS

Undergraduate Degree Program			
Description Program Duration			
Bachelor Of Science in Public Health (BSPH).	4-Years Degree Program		

Diploma		
Description	Program Duration	
Diploma In Diabetes (upcoming)	1-Year Professionals with degrees in MBBS.	

Post Graduate Training			
Description	Program Duration		
Family Medicine Practice Training (FMPT)	1-Year MBBS with House Job.		
MRCGP International [INT] Training	Category-One (2-year structured full-time training post-house job). Category -Two (2 years flexible on-job training + 2 years of clinical experience post-house job). Category -Three (1-year full-time structured training + 2 years of clinical experience post-house job). Category-Four (1-Year flexible-on job training).		

Certificate Program			
Description	Program Duration		
Mental Health	3 months for all healthcare Professionals.		
Clinical Research	3 months for all healthcare Professionals.		
Training	5 illolitis for all fleatificate Professionals.		
Diabetes Education	1 month for nublic awareness		
Certificate	1 month for public awareness.		
Diabetes	1 month for physicians		
Management	1 month for physicians.		

PROGRAM DESCRIPTION

Bachelor of Science in Public Health (BSPH):

BSPH program is affiliated with Jinnah Sindh Medical University (JSMU). Candidates interested in applying for the four-year program must be between 18-35 years, as of January 1st of admission year. Candidates with a Sindh domicile are eligible to apply.

Eligibility Criteria:

 Applicants should have completed Intermediate (Pre-Medical or Pre-Engineering), or Arts, or A-levels with a minimum of 50%.

Family Medicine Practice Training (FMPT):

This is a one-year certificate program designed according to the MRCGP [INT] standards.

Eligibility Criteria:

MBBS with 1 year house job.

Diploma In Diabetes:

The Diabetes Diploma for Physicians is designed to equip primary care providers with the essential knowledge and practical skills needed for the effective prevention, diagnosis, and management of diabetes. This program emphasizes evidence-based practices, hands-on training, and integrated care approaches, enabling physicians to deliver high-quality diabetes care within the primary healthcare setting.

Eligibility Criteria:

• MBBS with 1 year house job.

MRCGP [INT] Training: This program offers specialized training in four distinct categories, each with different requirements and training structures.

Eligibility Criteria:

• MBBS degree with 1 year house job.

Categories:

- Category-One: 2-year full-time structured training post-house job.
- Category-Two: 2 years flexible on-job training post-house job.
- Category-Three: 1-year full-time structured training post-house job.
- Category-Four: 1-year flexible on-job training.

PROGRAM DESCRIPTION

Mental Health:

The course aims to provide primary care physicians with the knowledge, skills, and attitudes to assess and manage mental health conditions in primary care and make appropriate referrals when necessary.

Eligibility Criteria:

MBBS with 1 year house job.

Diabetes Education Certificate:

This four-week Diabetes Education Certificate program is designed for individuals who wish to gain fundamental knowledge about diabetes prevention, early detection, and day-to-day management. This program aims to empower participants with the skills to make informed lifestyle choices, support community health, and promote diabetes awareness in their personal and professional circles.

Eligibility Criteria:

- Applicants must have successfully completed matriculation or an equivalent qualification from a recognized board.
- Open to students, caregivers, community workers, and any member of the public Interested in learning about diabetes and healthy living.

Clinical Research Training:

This is a 3-month certificate program designed for healthcare professionals seeking to enhance their expertise in clinical research.

Eligibility Criteria:

Open to all healthcare professionals.

Diabetes Management

This program is designed for physicians seeking to advance their knowledge and skills in diabetes management.

Eligibility Criteria:

MBBS with 1 year house job.

CURRICULUM STRUCTURE

CURRICULUM STRUCTURE BSPH			
Duration	4-Years		
Semesters	8		
Courses	44		
Capstone Project/Research Project	1		
Total Credit Hours	133		

CURRICULUM STRUCTURE FMPT					
Duration 1-Year					
Online teaching so	Online teaching sessions (3 hours)			Once weekly	
Clinical Skill sess	sions (3 hours)		Once monthly		
Clinical attachment (flexible)		66 hours			
CURR	CURRICULUM STRUCTURE MRCGP INT				
Duration	2-Year	2-Year	1-Year	1-Year	
	Full Time Flexible Full Time Flexible			Flexible	
Online teaching sessions	Once weekly				
	Once monthly				
Clinical Skill sessions		Onc	emonthly		

	CURRICULUM BSPH					
	FIRST SEMESTER					
S #	Course Code	Course Title	Pre-Req	Credit Hours		
1		English-I		03		
2		Pakistan Studies		02		
3		Mathematics		03		
4		Life Sciences Biology		03		
5		Sociology of Health and Disease (List)		03		
6		Basic Computer Skills		03		
				17		
		SECOND SEMESTER				
S #	Course Code	Course Title	Pre-Req	Credit Hours		
1		English-II		03		
2		Ethics/Islamic Studies		02		
3		Basic Statistics		03		
4		Principles of Psychology		03		
5		Medical Anthropology		03		
6		Personal Hygiene		03		
				17		
		THIRD SEMESTER				
S #	Course Code	Course Title	Pre-Req	Credit Hours		
1		English-III		03		
2		Basic Computer Literacy		03		
3		Population Dynamics		03		
4		Primary Health Care		03		
5						
J		Concept of Health and Disease		03		
<u> </u>		Concept of Health and Disease				
<u> </u>		Concept of Health and Disease FORTH SEMESTER		03		
S#	Course Code		Pre-Req	03		
	Course Code	FORTH SEMESTER	Pre-Req	03 15		
S#	Course Code	FORTH SEMESTER Course Title	Pre-Req	03 15 Credit Hours		
S# 1	Course Code	FORTH SEMESTER Course Title English IV (any other subject may be offered)	Pre-Req	03 15 Credit Hours 03		
S# 1 2	Course Code	FORTH SEMESTER Course Title English IV (any other subject may be offered) Professional Ethics	Pre-Req	03 15 Credit Hours 03 03		
S# 1 2 3	Course Code	FORTH SEMESTER Course Title English IV (any other subject may be offered) Professional Ethics Basic Epidemiology	Pre-Req	03 15 Credit Hours 03 03		
\$# 1 2 3 4	Course Code	FORTH SEMESTER Course Title English IV (any other subject may be offered) Professional Ethics Basic Epidemiology Basic Biostatistics Health Promotion, Advocacy & Social	Pre-Req	03 15 Credit Hours 03 03 03		
\$# 1 2 3 4	Course Code	FORTH SEMESTER Course Title English IV (any other subject may be offered) Professional Ethics Basic Epidemiology Basic Biostatistics Health Promotion, Advocacy & Social	Pre-Req	03 15 Credit Hours 03 03 03 03 03		
\$# 1 2 3 4	Course Code Course Code	FORTH SEMESTER Course Title English IV (any other subject may be offered) Professional Ethics Basic Epidemiology Basic Biostatistics Health Promotion, Advocacy & Social Moblization	Pre-Req Pre-Req	03 15 Credit Hours 03 03 03 03 03		
S# 1 2 3 4 5		FORTH SEMESTER Course Title English IV (any other subject may be offered) Professional Ethics Basic Epidemiology Basic Biostatistics Health Promotion, Advocacy & Social Moblization FIFTH SEMESTER		03 15 Credit Hours 03 03 03 03 15		

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S	3		Fundamental Principles of Infectious Diseases		03
S# Course Code Course Title Pre-Req Credit Hours	4		Epidemiology of Infectious Diseases		03
S# Course Code Course Title Pre-Req Credit Hours	5		Non-Communicable Disease Epidemiology		03
S# Course Code Course Title Pre-Req Credit Hours 1 Reproductive Health 03 2 Environment & Occupational Health 03 3 Health Policy and Management 03 4 Health Planning 03 5 District Health Management 03 6 Health Professional Education 03 SEVENTH SEMESTER SEVENTH SEMESTER 5 # Course Code Course Title Pre-Req Credit Hours 1 Health Marketing 03 2 Mental Health 03 3 Research Methodology 03 4 Elective 1 03 5 Elective 2 03 6 Research Project 03 EIGHTH SEMESTER S# Course Code Course Title Pre-Req Credit Hours 1 Microbiology 03 2 Entomology 03 3 Parasitology 03 </td <td></td> <td></td> <td></td> <td></td> <td>15</td>					15
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Environment & Occupational Health 03	S #	Course Code	Course Title	Pre-Req	Credit Hours
3 Health Policy and Management 03 4 Health Planning 03 5 District Health Management 03 6 Health Professional Education 03 SEVENTH SEMESTER SEVENTH SEMESTER 5 Course Code Course Title Pre-Req Credit Hours 1 Health Marketing 03 2 Mental Health 03 3 Research Methodology 03 4 Elective 1 03 5 Elective 2 03 6 Research Project 03 EIGHTH SEMESTER S# Course Code Course Title Pre-Req Credit Hours 1 Microbiology 03 2 Entomology 03 3 Parasitology 03 4 Elective 3 03 5 Elective 4 03 6 Research Project 03	1		Reproductive Health		03
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5 District Health Management 03 6 Health Professional Education 03 SEVENTH SEMESTER SEVENTH SEMESTER SEVENTH SEMESTER S# Course Code Course Title Pre-Req Credit Hours 1 Health Marketing 03 2 Mental Health 03 3 Research Methodology 03 4 Elective 1 03 5 Elective 2 03 6 Research Project 03 1 Microbiology 03 2 Entomology 03 3 Parasitology 03 4 Elective 3 03 5 Elective 4 03 6 Research Project 03	3		Health Policy and Management		03
Health Professional Education 18 18	4		Health Planning		03
SEVENTH SEMESTER	5		District Health Management		03
SEVENTH SEMESTER S# Course Code Course Title Pre-Req Credit Hours 1 Health Marketing 03 2 Mental Health 03 3 Research Methodology 03 4 Elective 1 03 5 Elective 2 03 6 Research Project 03 EIGHTH SEMESTER S# Course Code Course Title Pre-Req Credit Hours 1 Microbiology 03 2 Entomology 03 3 Parasitology 03 4 Elective 3 03 5 Elective 4 03 6 Research Project 03	6		Health Professional Education		03
S# Course Code Course Title Pre-Req Credit Hours 1 Health Marketing 03 2 Mental Health 03 3 Research Methodology 03 4 Elective 1 03 5 Elective 2 03 6 Research Project 03 EIGHTH SEMESTER S# Course Code Course Title Pre-Req Credit Hours 1 Microbiology 03 2 Entomology 03 3 Parasitology 03 4 Elective 3 03 5 Elective 4 03 6 Research Project 03					18
1 Health Marketing 03 2 Mental Health 03 3 Research Methodology 03 4 Elective 1 03 5 Elective 2 03 6 Research Project 03 EIGHTH SEMESTER S # Course Code Course Title Pre-Req Credit Hours 1 Microbiology 03 2 Entomology 03 3 Parasitology 03 4 Elective 3 03 5 Elective 4 03 6 Research Project 03			SEVENTH SEMESTER		
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4 Elective 1 03 5 Elective 2 03 6 Research Project 03 EIGHTH SEMESTER S# Course Code Course Title Pre-Req Credit Hours 1 Microbiology 03 2 Entomology 03 3 Parasitology 03 4 Elective 3 03 5 Elective 4 03 6 Research Project 03	2		Mental Health		03
5 Elective 2 03 6 Research Project 03 Is EIGHTH SEMESTER S # Course Code Course Title Pre-Req Credit Hours 1 Microbiology 03 2 Entomology 03 3 Parasitology 03 4 Elective 3 03 5 Elective 4 03 6 Research Project 03	3		Research Methodology		03
Research Project 18 Course Code Course Title Pre-Req Credit Hours	4		Elective 1		03
EIGHTH SEMESTER S# Course Code Course Title Pre-Req Credit Hours 1 Microbiology 03 2 Entomology 03 3 Parasitology 03 4 Elective 3 03 5 Elective 4 03 6 Research Project 03	5		Elective 2		03
EIGHTH SEMESTERS #Course CodeCourse TitlePre-ReqCredit Hours1Microbiology032Entomology033Parasitology034Elective 3035Elective 4036Research Project03	6		Research Project		03
S # Course Code Course Title Pre-Req Credit Hours 1 Microbiology 03 2 Entomology 03 3 Parasitology 03 4 Elective 3 03 5 Elective 4 03 6 Research Project 03					18
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3 Parasitology 03 4 Elective 3 03 5 Elective 4 03 6 Research Project 03	1		Microbiology		03
4 Elective 3 03 5 Elective 4 03 6 Research Project 03	2		Entomology		03
5 Elective 4 03 6 Research Project 03	3		Parasitology		03
6 Research Project 03	4		Elective 3		03
			Floative 4		02
18	5		Elective 4		03

CURRICULUM PLAN MRCGP INT				
			Category – 1	Category - 2
Medicine	Family medicine	1 month	Full time	2 supervised
and Allied	Internal medicine	2 months	as perpolicy	½ day clinic
	Psychiatry	1 month		sessions) per week.
	Dermatology	1 month		
Paediatrics		3 months	Full time	
Surgery and Allied	General surgery/ orthopedics	2 months	Full time as per policy	
	ENT/Eye	1 months		
OB/GYN		1 month	Full time as per policy	As above
Emergency		2 months		2 eight hr sessions/week
Family Medicine		10 months	At least 48 hrs/week	2 supervised ½ day clinic sessions) per week.

CURRICULUM PLAN MRCGP INT.				
			Category – 3	Category - 4
Hospital rotations	Paediatrics INTernal medicine General surgery OBGYN	1 month 1 months 1 month 1 month	As per policy (full time)	2 supervised ½ day clinic sessions) per week
Emergency		1 months		2 eight hr sessions/week
Psychiatry		1 months	At least 48 hrs/week	
Family Medicine	Family medicine + Other specialties as per need Pediatrics, Dermatology, Rheumatology/orthopedics, cardiology, pulmonology, neurology,gatsroenterology etc Eye/ENT	3 months + 3 months	At least 48 hrs/week	2 supervised ½ day clinic sessions) per week

	CURRICULUM MRCGP INT. / FMPT		
S. No.	Module		
1	Family Medicine Approach		
2	Communication and Medical Ethics		
3	Neuropsychiatric Module		
4	Geriatric		
5	Dermatological Conditions		
6	Peads Module		
7	Reproductive Module		
8	Communicable Diseases		
9	Non-Communicable Diseases		
10	Urgent Care		
11	Musculoskeletal		
12	Eye/ENT		
13	Gastroenterology		
14	Endocrinology		
15	General Surgery		

FEE STRUCTURE

Undergraduate Programs

Fee Title	Undergraduate Program	Diabetes Education Certificate Program
Application Processing Fee	2,800/-	1,000/-
Admission Fee	25,000/-	-
Security Deposit	12,000/-	-
Registration / Enrollment Fee (In Each Semester)	3,000/-	-
Affiliation Fee	10,000/-	-
RFID (Student Identity Card)	2,500/-	-
Examination Fee	4,000/-	-
Tuition Fee	46,585/-	13,000/-
At the Time of Admission	-	-
Fee in Subsequent Semesters	-	-

Postgraduate Programs

Fee Title	Postgraduate Program/MRCGP INT.	Postgraduate Program/FMPT	Diabetes Management	Diabetes in Diploma
Application Processing Fee	3,000/-	3,000/-	1,000/-	1,000/-
Admission Fee	15,000/-	15,000/-	-	10,000/-
Examination Fee (Per Course)	10,000/-	10,000/-	-	
Tuition Fee	-	For External 150,000 For Internal 120,000	15,000/-	For External 200,000 For Internal 150,000
Tuition Fee (Category 1)	350,000/-	-	1	-
Tuition Fee (Category 2)	275,000/-	1	1	-
Tuition Fee (Category 3)	200,000/-	1	1	-
Tuition Fee (Category 4)	150,000/-	1	1	-
At the Time of Admission	-	-	-	-
Fee in Subsequent Semesters	-	-	-	-

ACADEMIC CALENDAR

EVENTS / ACTIVITIES	COMMENCEMENT DATE	CLOSING DATE
Fee Submission	01 September 2025	23 February 2026
Course Registration	23 February 2026	27 February 2026
Commencement of Classes	02 March 2026	-
Add /Drop /Withdrawal /Freezing Courses/ Semester	After commencement of 03 week	-
Mid-Term Examinations	27 April 2026	02 May 2026
Final Term Examinations	1 September 2026	15 September 2026
Result Announcement	October 2026	-

HOLIDAYS

Events	Day & Date	Description
Eid ul-Fitr:	March 21st, 22nd, and 23rd (Saturday, Sunday, and Monday)	
Pakistan Day:	March 23rd (Monday)	
Eid ul-Azha:	May 27th and 28th (Wednesday and Thursday)	
Ashura:	June 25th and 26th (Thursday and Friday)	
Independence Day:	August 14th (Friday)	
Eid Milad-un-Nabi:	September 5th or 6th (Saturday or Sunday)	
Quaid-e-Azam Day/Christmas:	December 25th (Friday)	
Labour Day:	May 1st (Friday)	

BSPH Assessment

Course Grading System

Performance of the students in the examination shall be assessed on the basis of marks obtained from a total of 100 marks in each course. The marks obtained, shall be presented as Numerical Grade (N.G) and Alphabetical Grade (A.G) as explained below: Assessment of performance on the basis of marks out of 100 fixed for a course recommended in course outlines of different disciplines will be termed as Numerical Grade (NG). Equivalent of numerical grade in terms of alphabets shall be termed as Alphabetical Grades (AG) and each letter carries a value in terms of numerical points termed as Grade Point Average (GPA). Over all grading for the declaration of result will be

CGPA requirement for completion of Undergraduate For completion of the degree, the minimum qualifying CGPAs for undergraduate, graduate program are 2.0, 2.5 and 3.0 (Course Work) respectively.

Credit Hours for Undergraduate Degrees

A credit hour means teaching a theory course for one hour each week throughout the semester.

Numerical Grade	Alphabetical Grade	Grade PoINT Average (GPA)
95% - 100%	A+	4.00
80% - 94%	Α	4.00
75% - 79%	Α-	3.7
70% - 74%	B+	3.3
65% - 69%	В	3.0
60% - 59%	B-	2.7
50% - 59%	С	2.3
50% - 54%	C-	2.0
<50%	U/F*	0.0

Undergraduate

All the graduate students have to achieve minimum 50% marks

U/F will be at less than 50% marks.

- * U= Ungradable
- * F= Fail

For More Information

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fmpt@tih.org.pk

Mobile: 0333-1033937

Address: Indus College of Family Medicine and Public Health,

Plot C-76, Sector 31/5, Opposite Darussalam Society Korangi Crossing, Karachi -75190

Website: FMPT https://iuhs.org.pk/icfmph/programs/family-medicine-practice-training/?portfolioCats=43

MRCGP https://iuhs.org.pk/icfmph/programs/mrcgp-INTernational-training/?portfolioCats=43

BSPH https://iuhs.org.pk/icfmph/programs/bachelors-of-science-in-public-health/?portfolioCats=43